Documenting COVID-19: Archiving the Present for the Future

Please use the questions below to help prompt your efforts to document life during the COVID-19 pandemic. Some questions may not be applicable to your situation. You do not need to answer every question in order to submit to the archive. Submit your story at https://liblc.nmsu.edu/documenting-covid-19.

General

- Where are you living during the COVID-19 pandemic?
- What is daily life like for you? How has life changed for you?
- How are you and your family/friends/coworkers affected by the COVID-19 pandemic?
- What are your impressions of the media coverage surrounding the COVID-19 pandemic, both before and after it arrived in the United States, New Mexico, and New Mexico State University?
- What are the current restrictions under which you are currently living?
- How have the restrictions and quarantines affected your daily life? What adjustments you have had to make?
- What role has technology played during COVID-19 pandemic - as a method of sharing information, as a method of communicating, or as a method of entertainment?
- How are you communicating with family and friends?
- What is something that has brought you unexpected joy during the pandemic?
- Did you develop any new habits, good or bad, during the Stay at Home order? (exercise more, stop smoking, or call mom more often)

Students

- What is your year and major(s)?
- How did you learn of the NMSU’s decisions to limit access to campus and cancel/postpone activities?
- What was your experience of leaving campus? What thoughts and emotions did you experience during this process?
- How was the COVID-19 pandemic discussed and/or handled in classes and extra-curricular activities before and after the campus restrictions?
- How are work and classes going for you?
- What is it like to be the first group of NMSU students dealing with a pandemic in 100 years?
- How are you sustaining your studies and your relationships during this period of social distancing and self-quarantine?
- What are your experiences with distance learning and how have you’ve had to adjust your academic routines?
Faculty

- What was it like to suddenly shift to remote instruction and learning?
- How has this had an impact on your research and other academic work?
- Tell us how you have adapted to this change in your work, and in fostering your relationships with colleagues and your students.

Staff

- What is the experience of suddenly and abruptly moving to remote work?
- What are you doing to support your colleagues and others at NMSU?
- What ingenious ways have you found to continue with regular NMSU business in this time?

Alumni & Community Members

- Are you an essential employee who is holding everything together right now?
- Are you at home juggling caring for your kids with working remotely?
- What has your experience been in your community – how have things changed?